Azaan International School

Grade	: III	Wor	ksheet	Subj	ject: English				
Name:	·			Roll No:	Sec:				
Unit – 6 The Lost Camel (Play)									
I.	Comprehension:								
	On My Nature Hike								
	Lizard skitters on t	he path,							
	Beaver weaves a	home of sticks,							
	Dragonfly does fancy tricks,								
		Mallard glide	es among the ree	eds,					
		Chipmunk ru	ustles in the wee	ds,					
		Turtle mose	ys through the m	nud,					
		Whitetail nib	bles on a bud,						
	Eagle soars across	s the sky,							
	Warbler sings a lu	llaby							
	I'm as quite as car	n be,							
	Only watching pea	acefully.							
Quest									
1.	Where do you thin	k this poem is taking	place?						
a. a	a desert	b. a forest	c. a tundra	d. a city					
2.	What is the boy do	ping in the poem?							
a. (catching animals	b. drawing animals	c. hunting	d. watching peace	fully				
3.	3. Which one of these animals was not mentioned in the poem?								
a.	firefly	b. eagle	c. beaver	d. chipmunk					
4. Fill in the missing letters to create a word from the poem.									
i.	le fashion								
ii.	. w v	s clue:	makes somethin	ng by crossing pieces ov	er each other				
iii	li	s clue:	moves smoothly	,					
iv	. rsl	s clue:	makes soft soun	nds					
V	. m e	s clue:	moves in a slow	and relaxed way					

Gr	rammar:							
	-	sentences with su	itable word	ls and a helping	y verb.			
1.	Rita	the ladder.						
2.	. The ducksin the pond.							
3.	Sunil	the car.						
4.	Ron	his bicycle.						
5.	5. Tina and Arunin the playground.							
6.	6. Ito colour the picture now.							
	Write what Jas	sbir does every Su	ınday and v	what he did last	Sunday.			
		up at 9 o'clock. He _		his teeth and	himself.			
He	e w	ith his dog and	cartoo	ons. He also	his room. In			
the	e afternoon, he	his frier	ids and they _	till 4	o'clock. In the			
ev	ening, he	his grandmoth	ner.					
La	st Sunday							
Ja	sbir	up at 9 o'clock. He_		his teeth and	himself. He			
	with I	nis dog and	cartoons	. He also	his room. In the			
aft	ernoon, he	his friends	and they	till 4 c	clock. In the evening,			
he	his	grandmother.						
III.	Vocabulary:							
Com	plete the sente	ences with the cor	rect word a	nd the prefix-'u	n'.			
1.	She was able to	drive till the dirt road, I	out	to go beyo	ond that.			
2.	They did not	their	suitcases. Th	ey are still <u>packed</u> .				
3.	I couldn't	my s	hoelaces. The	ey were <u>tied</u> badly.				
4. The truck with the load reached the shop. The driver got ready to								
	itemsfrom the tru	ıck.						
5.	The gift was <u>wra</u>	pped. I wanted to		_it immediately.				

II.

6.	The gate was locked. The watchman came toit.					
IV.	Writing:					
Write	a paragraph describing your friend in about 8-10 lines using the help given. about The things she/he likes. The things that he/she is very good at. The things she/he can do /cannot do. His/her best qualities. Why do you like your friend the most?					
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